

**Costanza Colombi, Ph.D.**

Psicologa e Ricercatore  
IRCCS Fondazione Stella Maris  
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Adjunct Assistant Professor  
Department of Psychiatry, University of Michigan, Ann Arbor, MI  
[ccolombi@umich.edu](mailto:ccolombi@umich.edu)

**Education and Training**

**Education**

- 09/1996 – 07/2001    Laurea in Psicologia Clinica e dello Sviluppo (Italian B.A. and M.S. in Clinical and Developmental Psychology), Parma University, Italy
- 09/2003 – 09/2008    Ph.D., Human Development, University of California, Davis. Mentor, Dr. Sally Rogers
- 1/2016 – 2/2018      Board Certified Behavior Analyst Classes, Florida Institute of Technology

**Postdoctoral Training**

- 09/2008 – 09/2009    Postdoctoral Fellow, University of Michigan, Ann Arbor, MI. Mentor, Dr. Catherine Lord

**Additional Training**

- 09/2006 – 09/2008    Early Start Denver Model, trained by Dr. Sally Rogers. Fidelity achieved. Certified Trainer
- 10/2008                ADOS training, University of Michigan. Reliability with instrument achieved. Certified Trainer
- 03/2009                ADI training, University of Michigan. Reliability with instrument achieved. Certified Trainer
- 02/2018                BOSCC (Brief Observation of Social Communication Change), Cornell University. Reliability with instrument achieved. Trainer

**Licensure**

- 12/2002 – Present    Clinical Psychologist, Italy
- 2/2018 – Present      Board Certified Behavior Analyst

## **Abilitazione Scientifica Nazionale**

04/2019 Abilitazione a Professore di Seconda Fascia, Psicologia dello Sviluppo e dell'Educazione

## **Academic Appointments**

- 09/2011 – 09/2011 Center for Human Growth and Development (CHGD), University of Michigan, Ann Arbor, MI  
Position: Assistant Research Scientist (I had to leave this position to return to Italy to fulfill a 2 years residency requirement imposed by the Fulbright Commission)
- 11/2011 – 06/2015 Consiglio Nazionale per la Ricerca (National Research Council), Italy.  
Position: Researcher
- 11/2013 – 08/2015 Department of Psychiatry, University of Michigan, Ann Arbor, MI  
Position: Adjunct Research Assistant Professor
- 09/2015 – 06/2020 Department of Psychiatry, University of Michigan, Ann Arbor, MI  
Position: Research Assistant Professor
- 07/2020 – present Department of Psychiatry, University of Michigan, Ann Arbor, MI  
Position: Adjunct Research Assistant Professor
- 09/2020 – present IRCCS Stella Maris, Calmabrone, Pisa, Italy  
Position: Dirigente Psicologa - Researcher

## **Clinical Employment, Experience, and Consulting**

- 09/2000 – 09/2002 Centro di Ricerca per l'Autismo (Autism Research Center), Verona, Italy  
Postgraduate Internship in Clinical Psychology
- 09/2002 – 09/2003 ESPA (European Services for People with Autism), Sunderland, UK  
Position: Assistant Psychologist
- 09/2009 – 09/2011 University of Michigan Autism and Communication Disorders Center (UMACC), Ann Arbor, MI  
Position: Research Specialist Lead and Senior Research Supervisor
- 09/2011 – Present Scientific and Clinical Consultant for Hospitals and Research Centers in Italy (e.g., Istituto Stella Maris, University of Pisa; Pediatric Hospital Burlo, Trieste; University of Messina)

## **Research Interests**

Autism Spectrum Disorder  
Intervention for Autism Spectrum Disorder  
Developmental Psychopathology  
Longitudinal Studies of Developmental Disorders

## Grant Support

### *Ongoing Research Support*

Baptist Community Ministries, Tulane Center for Autism and Related Disorders  
Expansion Settles (PI) 1/ 2016 – 12/2019  
Role: Consultant, \$ 438,095

Gect Grant, European Union Francioso (PI) 1/2018 – 12/2020  
Efficacy and sustainability of the ESDM in the public health system in Gorizia (Italy) and Nova  
Gorica (Slovenia)  
Role: Consultant, EURO 500,000

University of Messina Intramural Funds Persico (PI) 1/2018 – 3/2020  
Evaluation of the Early Start Denver Model in an Italian Community  
Role: Co-I with Effort, Euro 200,000

Friuli Venezia Giulia Region, Italy Devescovi (PI) 1/2018 – 12/2021  
Screening and evaluation of the efficacy of the ESDM in the Friuli Venezia Giulia Region  
Role: Co-I with Effort, Euro 173,000

Michigan Department of Health and Human Services Colombi (PI) 10/2018 – 10/2019  
Training Professionals to deliver a Parent-Child Group Intervention for Young Children with Autism  
Spectrum Disorder  
Role: Principal Investigator, \$ 100,000

National Institute of Mental Health R01 MH115715 Robins (PI) 9/17 -5/22  
“Connecting the Dots: An RCT Integrating Standardized ASD Screening, High-Quality  
Treatment, and Long-Term Outcomes”  
Total costs: \$ 11,400,000  
Role: Consultant

MCube Pilot Grant, University of Michigan Bagozzi, Debiec, Colombi (PI) 1/2019 – 12/2019  
An investigation of decision making, coping with stress, and well-being of parents with children  
on the autism spectrum  
Role: Co-PI without Effort, \$ 60,000

SPARK Michigan Colombi (PI) 3/2019 – 2/2022  
The aim of the grant is to characterize behaviorally and genetically individuals with ASD and  
their families as part of a national clinical network comprising 20 Institutions.  
Role: PI with Effort, \$ 600,000



Very Early Identification of Autism Spectrum Disorder in Italy  
Role: Co-I without Effort, Euro 30,000

MCube Pilot Grant, University of Michigan Ahlquist, Colombi (PI) 1/2016 – 12/2016  
Tactile interfaces and environments for developing motor skills and social interaction in children with autism  
Role: Co-PI without Effort, \$ 18,000

MICHR Pilot Grant Round 21, University of Michigan Colombi (PI) 1/2017 – 6/2018  
Parent-child Group Intervention for Young Children with Autism Spectrum Disorder  
Role: Principal Investigator, \$ 50,000

Michigan Department of Health and Human Services Colombi (PI) 11/2017 – 10/2018  
Training Professionals to deliver a Parent-Child Group Intervention for Young Children with Autism Spectrum Disorder  
Role: Principal Investigator, \$ 100,000

MICHELANGELO. Si tratta di un progetto di ricerca finanziato dalla Commissione Europea nell'ambito del 7° Programma Quadro (FP7 – Contratto #288241). grant: 3.500.000  
Role: Consultant

ALERT (Attenzione condivisa valutata in uno studio Longitudinale nella popolazione ad alto rischio di autismo tramite Eye-tracking, Risposta neurofisiologica e Tecnologie assistive). Il progetto ha avuto lo scopo di sviluppare e valutare, per la prima volta in Italia, l'efficacia di un sistema tecnologico per la valutazione dell'attenzione condivisa in bambini a rischio di Disturbo dello Spettro Autistico di età inferiore ai 36 mesi. grant: 250.000  
Role: Consultant

## Honors and Awards

2000	Erasmus scholarship. Source: European Union. Bangor University (UK)
2003	Fulbright Fellowship. Source: Government of the United States of America
2003	Non-Resident Tuition Fellowship. Source: University of California, Davis
2004	Non-Resident Tuition Fellowship. Source: University of California, Davis
2004	UCD and Humanities Research Award. Source: University of California, Davis
2005	IMFAR Travel Award. Source: IMFAR (International Meeting for Autism Research)
2005	Department Travel Award. Source: Human Development Department, University of California, Davis
2005	UCD and Humanities Research Award. Source: Graduate Studies, University of California, Davis
2006	Zeaman Award. Source: 39th Annual Gatlinburg Conference
2006	IMFAR Travel Award. Source: IMFAR (International Meeting for Autism Research)
2006	UCD and Humanities Research Award. Source: University of California, Davis

- 2007 UC Davis Dissertation Fellowship. Source: Graduate Studies, University of California, Davis
- 2008 UC Davis Graduate Studies International Travel Award. Source: Graduate Studies, University of California, Davis
- 2020 Premio Autismo Senza Confini. Fondazione Falanga per l'Autismo – Onlus (Autism without Borders Award- Falanga Foundation, Italy)

## Membership in Professional Societies

International Society for Autism Research (INSAR)  
ESDM for Italy

## Editorial and Professional service

- 2009 Ad hoc reviewer, *National Standards Project for Autism Treatment*
- 2009 – Present Ad hoc reviewer, *Journal of Child Psychology and Psychiatry*
- 2010 – Present Ad hoc reviewer, *Journal of Speech, Language, and Hearing Research*
- 2010 – Present Ad hoc reviewer, *Autism Research*
- 2012 – Present Ad hoc reviewer, *Autism*
- 2013 – Present Ad hoc reviewer, *Research in Intellectual Disabilities*
- 2016 – Present Ad hoc reviewer, *Clinical Psychiatry*
- 2016 – Present Ad hoc reviewer, *Cognitive Development*
- 2016 – Present Ad hoc reviewer, *Autism Research and Treatment*
- 2016 – Present Ad hoc reviewer, *Child and Adolescent Mental Health*
- 2017 – Present Ad hoc reviewer, *Focus on Childhood and Adolescent Mental Health*
- 2017 – Present Ad hoc reviewer, *American Family Physician*
- 2018 - Present Reviewer, *International Society for Autism Research Meeting, Montreal*
- 2018 – Present Ad hoc reviewer, *Brain Sciences*
- 2018 – Present Ad hoc reviewer, *Pediatrics*
- 2019 - Present Ad hoc reviewer, *Development and Psychopathology*

## Teaching

### Undergraduate Students

- 2008 – 2011 Independent Study Research Mentor, undergraduate: Mentored more than 20 students as they completed independent study project.
- 2015 – 2017 Undergraduate Research Opportunity Program (UROP): Mentored 8 students in projects related to my research.
- 2017 – Present Independent Study Research Mentor: Mentoring 3 students completing independent study projects affiliated with my research.
- 2017 – Present Sarah Mays, Senior Honours Thesis Student

### **Clinical Fellows**

2014 – 2015 Mellissa Hendricks, M.D. Role: Clinical Research Mentor  
University of Michigan

### **Postdoctoral Fellows**

2011 – 2013 Rosamaria Siracusa, M.D., Ph.D. Role: Clinical Research Mentor,  
University of Messina, Italy.  
2011 – 2013 Virginia Cigala, M.D., Ph.D. Role: Clinical Research Mentor,  
University of Messina, Italy.  
2011 – 2013 Antonio Narzisi, Ph.D. Role: Clinical Research Mentor,  
University of Pisa, Italy.  
2017 – Present Julie Boulanger, Ph.D. Role: Research Mentor (Mentor on MICHR PTSP  
Award, under review), University of Michigan, Ann Arbor, MI

### **Institutional**

2006 Course taught: Introduction to Psychology (under the supervision of Dr.  
Gibbs), University of California, Davis, CA  
2007 Course taught: Introduction to Clinical Psychology, University of  
California, Davis, CA  
2008- Present ADOS Research training. Duties: training professionals in the  
administration and coding of the ADOS for clinical and research purposes.  
This training is open to external professionals as well as to internal staff,  
trainees, and faculties.  
2008 – Present ADI-R Research Training. Duties: training professionals in the  
administration and coding of the ADI-R for clinical and research purposes  
2008 – Present Early Start Denver Model Training. Training at all levels. This training is  
open to external professionals as well as to internal staff, trainees, and  
faculties.  
2011 – Present Seminars regarding ASD, Typical, and Atypical Development in various  
University Programs In Italy: Master in Autism Spectrum Disorder,  
University of Messina, Italy; Master in Autism Spectrum Disorder,  
Universita' Pontificia Salesiana, Roma, Italy  
2013 – Present Guest Lecturer, Child and Adolescent Psychiatry Fellowship Program,  
University of Michigan, Ann Arbor, MI  
2017 - Present Guest Lecturer, Department of Social Work, Master Program, University  
of Michigan, Ann Arbor, MI  
2017 - Present Guest Lecturer, Clinical Psychology Postdoctoral Fellowship Program,  
University of Michigan, Ann Arbor, MI  
2017 Guest Lecturer, Neuropsychology Program, University of Michigan, Ann  
Arbor, MI

## Bibliography

### *Peer-Reviewed Publications*

1. **Colombi, C.**, Celi, F., & Brighenti, M. (2003). Teoria della coerenza centrale nell'autismo: contributi sperimentali (Central coherence theory in autism). *Autismo e Disturbi dello Sviluppo (Autism and Developmental Disorders)*, *1*(2), 91-105.
2. **Colombi, C.**, Vivanti, G., & Rogers, S. J. (2007). Un'introduzione all'intervento precoce per bambini con autismo (An introduction to early intervention for children with autism). *Autismo e Disturbi dello Sviluppo (Autism and Developmental Disorders)* N. 6.
3. Liebal, K., **Colombi, C.**, Rogers, S. J., Warneken, F., & Tomasello, M. (2008). Helping and cooperation in children with autism. *Journal of Autism and Developmental Disorders*, *38*(2), 224-238. doi:10.1007/s10803-007-0381-5
4. Palomo, R., Thompson, M., **Colombi, C.**, Cook, I., Goldring, S., & Ozonoff, S. (2008). A case study of childhood disintegrative disorder using systematic analysis of family home movies. *Journal of Autism and Developmental Disorders*, *38*(10), 1853-1858. doi:10.1007/s10803-008-0579-1
5. **Colombi, C.**, Liebal, K., Tomasello, M., Young, G., Warneken, F., & Rogers, S. (2009). Examining correlates of cooperation in autism: Imitation, joint attention, and understanding intentions. *Autism: International Journal of Research and Practice*, *13*(2), 143-163. doi:10.1177/1362361308098514
6. Vismara, L. A., **Colombi, C.**, & Rogers, S. J. (2009). Can one hour per week of therapy lead to lasting changes in young children with autism? *Autism: International Journal of Research and Practice*, *13*(1), 93-115. doi:10.1177/1362361307098516
7. Ozonoff, S., Iosif, A. M., Young, G. S., Hepburn, S., Thompson, M., **Colombi, C.**, ... & Rogers, S. (2011). Onset patterns in autism: Correspondence between home video and parent report. *Journal of the American Academy of Child and Adolescent Psychiatry*, *50*(8), 796-806. doi:10.1016/j.jaac.2011.03.012
8. Narzisi, A., **Colombi, C.**, Balottin, U., & Muratori, F. (2014). Non-Pharmacological treatments in autism spectrum disorders: An overview on early interventions for pre-schoolers. *Current Clinical Pharmacology*, *9*(1), 17-26. doi:10.2174/15748847113086660071
9. Pokorny, J. J., Hatt, N. V., **Colombi, C.**, Vivanti, G., Rogers, S. J., & Rivera, S. M. (2015). The action observation system when observing hand actions in autism and typical development. *Autism Research*, *8*(3), 284-296. doi:10.1002/aur.1445
10. Billeci, L., Narzisi, A., Campatelli, G., ... **Colombi, C.**, (8/10) ... & Comminiello, V.



- (2016). Disentangling the initiation from the response in joint attention: An eye-tracking study in toddlers with autism spectrum disorders. *Translational Psychiatry*, 6(5), e808. doi:10.1038/tp.2016.75
11. Contaldo, A., **Colombi, C.**, Narzisi, A., & Muratori, F. (2016). The social effect of "being imitated" in children with autism spectrum disorder. *Frontiers in Psychology*, 7, 726. doi:10.3389/fpsyg.2016.00726
  12. Devescovi, R., Monasta, L., Mancini, A., Bin, M., Vellante, V., Carrozzi, M., & **Colombi, C.** (2016). Early diagnosis and Early Start Denver Model intervention in autism spectrum disorders delivered in an Italian Public Health System service. *Neuropsychiatric Disease and Treatment*, 12, 1379-1384. doi:10.2147/NDT.S106850
  13. Grzadzinski, R., Carr, T., **Colombi, C.**, McGuire, K., Dufek, S., Pickles, A., & Lord, C. (2016). Measuring changes in social communication behaviors: Preliminary development of the Brief Observation of Social Communication Change (BOSCC). *Journal of Autism and Developmental Disorders*, 46(7), 2464-2479. doi:10.1007/s10803-016-2782-9.
  14. Ahlquist, S., Ketcheson, L., & **Colombi, C.** (2017). Multisensory architecture: The dynamic interplay of environment, movement and social function. *Architectural Design*, 87(2), 90-99. doi:10.1002/ad.2157
  15. **Colombi, C.** (2017). Current challenges in early intervention for children with autism spectrum disorder (ASD): A narrative review. *Medical Research Archives*, 5(7). Retrieved from <http://journals.ke-i.org/index.php/mra/article/view/1271>
  16. **Colombi, C.**, & Ghaziuddin, M. (2017). Early intervention for children with autism spectrum disorder in low-resource countries. *Journal of the American Psychiatric Nurses Association*, 23(5), 344-345. doi:10.1177/1078390317717329
  17. **Colombi, C.**, & Ghaziuddin, M. (2017). Neuropsychological characteristics of children with mixed autism and ADHD. *Autism Intervention and Research*, 2017(2017). doi:10.1155/2017/5781781
  18. Pierotti, C., Contaldo A., Muratori F., & **Colombi, C.** (2017). L'intervento precoce per bambini con Disturbi dello Spettro Autistico: un'esperienza clinica con l'Early Start Denver Model. (Early intervention for young children with Autism Spectrum Disorder: A clinical experience using the Early Start Denver Model). *Psicologia Clinica dello Sviluppo (Clinical Developmental Psychology)*, 22(1), 185-194.
  19. **Colombi, C.**, Narzisi, A., Ruta, L., Cigala, V., Gagliano, A., Pioggia, G., ... & Muratori, F. (2018). Implementation of the Early Start Denver Model in an Italian Community. *Autism: International Journal of Research and Practice*, 22(2), 126-133. doi:10.1177/1362361316665792
  20. Karp, E. A., Dudovitz, R., Nelson, B. B., Shih, W., Gulsrud, A., Orlich, F., **Colombi, C.**,

& Kuo, A. A. (2018). Family Characteristics and Children's Receipt of Autism Services in Low-Resourced Families. *Pediatrics*, *141*(Suppl 4), S280-S286. doi:10.1542/peds.2016-4300D

21. **Colombi, C.**, & Fish, A. (2018). Early Identification of Autism Spectrum Disorder (ASD) and Parent-Child Group Intervention Based on the Early Start Denver Model (ESDM). *The Infant Crier*.
22. Kim, S. H., Hus, V., Benrey, N., Choi, Y. B., Guthrie, W., **Colombi, C.**, & Lord, C. (2018) Variability in Autism Symptom Trajectories Using Repeated Observations from 14 to 36 Months of Age. *Journal of the American Academy of Child & Adolescent Psychiatry*, *57*(11), 837-848. doi:10.1016/j.jaac.2018.05.026
23. Rogers, S. J., Estes, A., Lord, C., Munson, J., Rocha, M., Winter, J., Greenson, J., **Colombi, C.**, Dawson, G., Vismara, L. A., Sugar, C. A., Helleman, G., Whelan, F., & Talbott, M. (2019). A Multisite Randomized Controlled Two-Phase Trial of the Early Start Denver Model Compared to Treatment as Usual. *Journal of the American Academy of Child & Adolescent Psychiatry*, *58*(9), 853-865. doi:10.1016/j.jaac.2019.01.004
24. **Colombi, C.**, Fish A., & Ghaziuddin, M. (2019). Utility of the ADOS-2 in children with psychiatric disorders. *European Journal of Child and Adolescent Psychiatry*. doi:10.1007/s00787-019-01411-8
25. Contaldo, A., **Colombi, C.**, Pierotti, C., Masoni, P., & Muratori, F. (2019). Outcomes and moderators of Early Start Denver Model intervention in young children with autism spectrum disorder delivered in a mixed individual and group setting. *Autism*. doi:10.1177/1362361319888344
26. Muratori, F., Billeci, L., Calderoni, S., Boncoddò, M., Lattarulo, C., Costanzo, V., Turi, M., **Colombi, C.**, & Narzisi, A. (2019). How attention to faces and objects change in toddlers with Autism Spectrum Disorders: Preliminary evidence from an eye tracking study. *Brain Sciences*, *9*(12), 344. doi:10.3390/brainsci9120344
27. Yazdani, S., Capuano, A., Ghaziuddin, M., & **Colombi, C.** (2020). Exclusion Criteria Used in Early Behavioral Intervention Studies for Young Children with Autism Spectrum Disorder. *Brain Sciences*, *10*(2), 99. doi:10.3390/brainsci10020099
28. Devescovi R, Monasta L, Bin M, Bresciani G, Mancini A, Carrozzi M, **Colombi C.** (2020). A Two-Stage Screening Approach with I-TC and Q-CHAT to Identify Toddlers

at Risk for Autism Spectrum Disorder within the Italian Public Health System. *Brain Sciences*

29. Rahaman MA, Lopa M, Uddin KMF, Baqui MA, Keya SP, Faruk MO, Sarker S, Basiruzzaman M, Islam M, AlBanna A, Jahan N, Chowdhury MAKA, Saha N, Hussain M, **Colombi C**, O'Rielly D, Woodbury-Smith M, Ghaziuddin M, Rahman MM, Uddin M. (2020). An Exploration of Physical and Phenotypic Characteristics of Bangladeshi Children with Autism Spectrum Disorder. *J Autism Dev Disord*. 2020 Sep 25. doi: 10.1007/s10803-020-04703-0. Epub ahead of print. PMID: 32975665.
30. **Colombi,C.**, Fish, A., Marucs, S., Schlubatis, J., Rosenblum, C. (2020).Participation in a Parent-Child Group Intervention for Young Children with Autism Spectrum Disorder (ASD). *Healthcare Research and Public Safety Journal*.
31. Tso IF, Lasagna CA, Fitzgerald KD, **Colombi C**, Sripada C, Peltier SJ, Johnson TD, Thakkar KN. (2020). Disrupted Eye Gaze Perception as a Biobehavioral Marker of Social Dysfunction: An RDoC Investigation. *J Psychiatr Brain Sci*. 2020;5:e200021. Epub 2020 Sep 10. PMID: 33072887; PMCID: PMC7566880.
32. Cucinotta F, Ricciardello A, Turriziani L, Calabrese G, Briguglio M, Boncoddo M, Bellomo F, Tomaiuolo P, Martines S, Bruschetta M, La Fauci Belponer F, Di Bella T, **Colombi C**, Baccarin M, Picinelli C, Castronovo P, Lintas C, Sacco R, Biederer T, Kellam B, Scherer SW, Persico AM. FARP-1 deletion is associated with lack of response to autism treatment by early start denver model in a multiplex family. *Mol Genet Genomic Med*. 2020 Sep;8(9):e1373. doi: 10.1002/mgg3.1373. Epub 2020 Jun 25. PMID: 32588496; PMCID: PMC7507005.
33. White, L.C., Law, J.K., Daniels, A.M.,.....**Colombi, C**....., SPARK Consortium. (2021). Brief Report: Impact of COVID-19 on Individuals with ASD and Their Caregivers: A Perspective from the SPARK Cohort. *Journal of Autism and Developmental Disorders*.

### ***Manuscripts under Review***

1. **Colombi, C.**, Vivanti, G., Rogers, S. (submitted). Mirror Neuron System Activation to Transitive and Intransitive Actions in Children with Autism.

2. Devescovi, R., Bresciani, G., Colonna, V., Darsegna, A., **Colombi, C.** Effectiveness and Feasibility of the Early Start Denver Model delivered with the Friuli Venezia Giulia Region.

### ***Manuscripts in Preparation***

1. Block, E., **Colombi, C.**, Ghaziuddin, M. (in preparation). Missed diagnosis of autism in child psychiatric inpatients.

### ***Book Chapters***

1. **Colombi, C.**, Vivanti, G., & Rogers, S. J. (2011). Current research in the neuropsychology of imitation in autism. In D. Fein (Ed.), *The Neuropsychology of Autism*. Oxford, NY: Oxford University Press.
2. **Colombi, C.**, Kim, S., Schreier, A., & Lord, C. (2012). Identification and diagnosis of autism spectrum disorders. In D. Zager, M. Wehmeyer, & R. Simpson (Eds.), *Educating Students with Autism*. New York, NY: Routledge.
3. **Colombi, C.**, Vivanti, G., & Rogers, S. J. (2019). Evidenced-Based Practices. In R. Rieske (Ed.), *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*.

### ***Other Contributions***

1. **Colombi, C.**, Rogers, S. J., Vismara, L. A., & Zierhut, C. L. (2007). Early Start Denver Model Fidelity Scale – Parent Manual Version (treatment fidelity measure used in a NIMH funded study, PI: Dr. Sally Rogers)
2. Rogers, S. J., Vismara, L. A., & **Colombi, C.** (2007). The Early Start Denver Model Parent Manual (manual used in a NIMH funded study, PI: Dr. Sally Rogers)
3. **Colombi, C.** (2013). Un'introduzione all'ADOS 2 Modulo Toddler (Introduction to ADOS 2 Toddler Module). *Hogrefe Edition Website*. <http://qi.hogrefe.it/>
4. Lord, C., Rutter, M., DiLavore, P., Risi, S., Gotham, K., & Bishop, S. (2013). *Autism Diagnostic Observation Schedule-WPS (WPS Edition)*. Los Angeles, CA: Western Psychological Services. Italian version by **Colombi, C.**, Tancredi, R., Persico, A., & Faggioli, R. (*Hogrefe Edition*). Firenze, Italy.
5. Rogers, S., Dawson, G., & Vismara, L. (2015). *An Early Start for Your Child with Autism (Guilford Press)*. Italian version by **Colombi, C.** et al. (*Hogrefe Edition*). Firenze, Italy.
6. **Colombi, C.** (2015). Early Start Denver Model (ESDM), una terapia precoce per l'autismo di supportata efficacia (Early Start Denver Model (ESDM), an evidence based early intervention model for autism). *Hogrefe Edition Website*.

## Selected Presentations

1. **Colombi, C.**, & Brighenti, M. (2001). *La percezione visiva e la teoria della coerenza centrale nell'autismo*. Atti del Convegno "Il tesoro sommerso", Verona, Italy.
2. **Colombi, C.**, & Celi., F. (2001). *Visual perception in autism*. San Marino Convention, San Marino.
3. **Colombi, C.** (2004). *Autism treatments and research in Italy: an insider perspective*. 2004 Seminar series, California State University, Stockton, California.
4. **Colombi, C.**, Rogers, S., & Young, G. (2005). *Intenzioni e imitazione nell'autismo (Intentions and imitation in autism)*. Naples, Italy.
5. **Colombi, C.**, Rogers, S., & Young, G. (2005). *La comprensione delle intenzioni nell'autismo (Understanding intentions in autism)*. Parma, Italy.
6. **Colombi, C.**, Rogers, S., & Young, G. (2005). *Imitazione, intenzioni e gioco simbolico nell'autismo (Imitation, intentions, and symbolic play in autism)*. Reggio Emilia, Italy.
7. **Colombi, C.**, Rogers, S., & Young, G. (2005). *Understanding intentions, imitation, and social interaction in autism*. International Meeting for Autism Research (IMFAR), Boston, Massachusetts.
8. Liebal, K., **Colombi, C.**, Rogers, S., Warneken, F., & Tomasello, M. (2006). *Cooperative activities in children with autism*. ISIS, Kyoto, Japan.
9. **Colombi, C.**, Liebal, K., Tomasello, M., Young, G., Warneken, F., & Rogers, S. (2006). *Predictors of cooperative behavior in children with autism*. 39th Annual Gatlinburg Conference, San Diego, California.
10. **Colombi, C.**, Liebal, K., Tomasello, M., Young, G., Warneken, F., & Rogers, S. (2006). *Predictors of cooperative behavior in children with autism*. International Meeting for Autism Research (IMFAR), Montreal, Canada.
11. **Colombi, C.**, Liebal, K., Tomasello, M., Young, G., Warneken, F., & Rogers, S. (2006). *Il comportamento di cooperazione nell'autismo (Cooperative behavior in autism)*. I Segni Preococi nell'Autismo (Early signs in Autism), Pisa, Italy.
12. **Colombi, C.** (2006). *Early development and cooperation in children with autism*. Developmental Brown Bag, University of California, Davis, California.

13. Vismara, L. A., **Colombi C.**, & Rogers, S. J. (2007). *The effects of parents as therapists on social-communicative development of toddlers with autism*. International Meeting for Autism Research (IMFAR), Seattle, Washington.
14. Saron, C., Horton, D., Rivera, S., DeBoer, T., **Colombi, C.**, & Beransky, R. (2007). *Attenuated primary auditory cortex activation in toddlers with autism spectrum disorders: Evidence from high-density middle latency AEPs*. International Meeting for Autism Research (IMFAR), Seattle, Washington.
15. **Colombi, C.**, Hepburn, S., & Rogers, S. (2007). *Generativity in young children with autism*. International Meeting for Autism Research (IMFAR), Seattle, Washington.
16. **Colombi, C.** (2007). *The role of parents in early intervention for children with autism*. Intervention for Children with Autism Spectrum Disorder, Genova, Italy.
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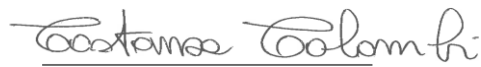


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February 18 2021

Handwritten signature of Costanza Colombi in black ink, written in a cursive style.